



ILP - Big Picture Learning

Observation place

We observed this method imported from the United States in "Het Kwadrant", a pre-vocational school (VMBO) of Weert in the Netherlands (Province of Limburg). This school serves young people from 12 to 16 years old in order to help them move towards a manual or handicraft job in one of the four main sectors: technical (construction, transport, etc.), care and well-being (care people, sports services, security), economy (commerce, office, catering, etc.) and agriculture. After these 4 years, students choose a final education from over 600 possibilities ranging from baker to photographer (MBO).

Brief description

Big Picture Learning (BPL) is an individualized learning plan written by the student him/herself under the supervision of the coach of his/her class and submitted to the parents every 6 weeks. The paper version is then scanned and deposited in Magister, an electronic platform, to which the parents, the pupil and his/her teachers have access. Parent-student-coach meetings are organized by the student him/herself. The BPL creates a link between personal development, group-class goals, and the student's personal "material" goals. All groups have 8 hours of Personal Learning Time (PLT) with their coach who is also one of their teachers. These moments take place at the beginning and end of the day. While students are working on their school assignments, a student or a few have an interview with the coach. The coach is also a teacher in the class, which means that the group knows him well and he/she knows his/her students well. This also has the advantage of welding the group of students.

Presentation of the ILP tool

| Period | Goal | How? | Which proof? | Who will help me? |
|----------------------|------|------|--------------|-------------------|
| Group level | | | | |
| Personal development | | | | |
| Subjects | | | | |

Keywords

Autonomy - empowerment - coaching

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